

Curriculum & Academics: Academic Credit Overview

Academic Credit

What is academic credit?

It is credit for coursework offered in conjunction with our travel programs. Just like students earn credit for classes at a traditional school, they can do that with us!


We offer:

- 0.5 CR (one semester) & 1 CR (one year) high school credit
- 1 CR & 3 CR college credit

High School and College Credit

High School Credit
Students in grades 6-12

College Credit
Students in grades 9-12


Educational Travel & Experiences

Official Transcript: February 21, 2020
Worldstrides Discovery for Credit
218 West Water Street, Suite 400 Charlottesville, VA 22902

Course #	Course Title	Yr	Gr	Cred.	CI	POB
Elective 1591457309	Discovering US History	8*	96	1	-	E

Awesome Student
1234 Main Street
Anytown, US 12345


Student ID#: 123456789
Student Status: Completed
DOB: 1/24/2006
Parental Contact: Proud Parent
Field Portion of Blended Learning:
3/15/2020
Online Completion Date: 9/15/2020

Program of Study Key
C = Core
A = Academic
E = Elective
V = Volunteer hours

Grading Scale
A = 90 - 100
B = 80 - 89
C = 70 - 79
D = 60 - 69
F = below 60

Credit Indicator Key:
* = course taken in MS for MS credit
= course taken to log
- = qualifies as online learning

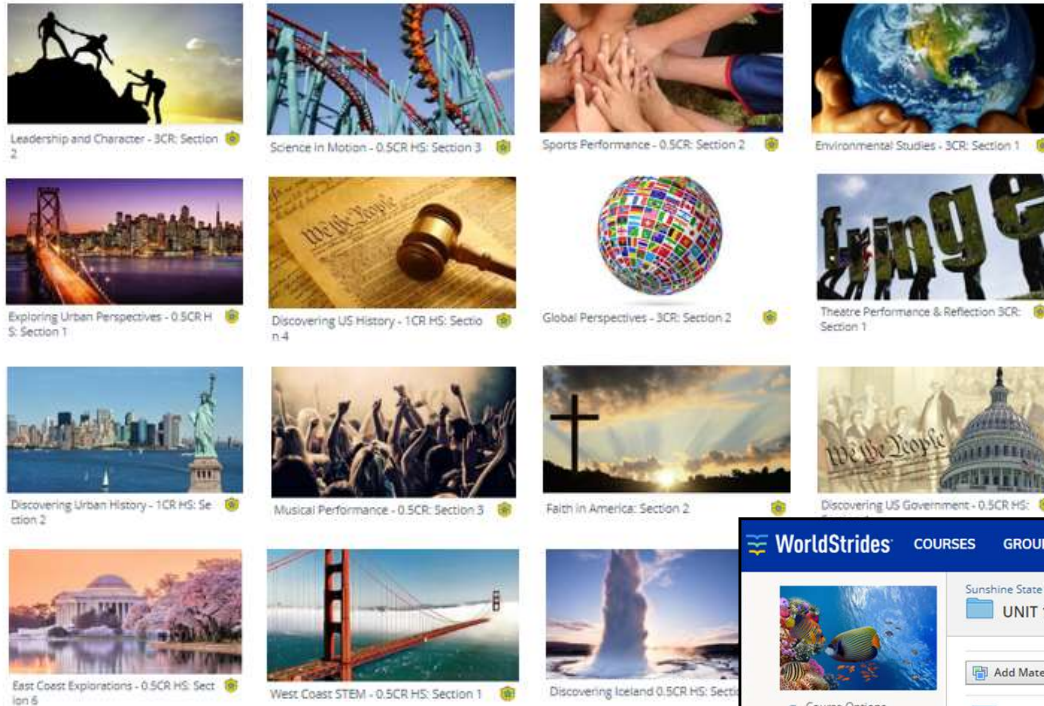
California Schools:
0.5 credit = 3 units
1.0 credit = 10 units


worldstrides.com

Educational Travel | Study Abroad | Language Immersion | Service Learning | Career Exploration | Performing Arts | Sports



Online Coursework



- Courses are paired with each individual program based upon travel destination and program emphasis.
- Every travel program has courses available.

Mastery Learning



Carlos G.

Revision 1 submitted

This is Carlos Rodriguez-Gonzalez's D-Day trip project.

Tue Sep 3, 2019 at 5:57 pm



Worldstrides Admin

Hi Carlos - you have the right idea with this assignment! You've provided a lot of great information about D-Day and WWII. Your work here would be stronger if you revised so that you are incorporating more experiences and details from your travel program. What insights into this question can you only gain by travelling? How can you revise your guiding question so that it requires more observations from your trip? Remember that a strong guiding question is one that cannot be answered by a quick Google search. When you revise, be sure that you have provided at least 15 slides, and that each slide has either an image, video, or audio narration in addition to text. Message if you have questions about meeting these requirements - we look forward to seeing your revisions.

- Leigh

Wed Sep 4, 2019 at 10:06 am



Carlos G.

Revision 2 submitted

This is Carlos Rodriguez-Gonzalez's Second entry for the D-Day project

Sat Sep 7, 2019 at 3:33 pm



Worldstrides Admin

Thanks for revisiting this one, Carlos. This was an informative and thorough overview of the D-Day invasion. You did well to add your reflections and experiences from your travels. As we mentioned in previous feedback, this should be the bulk of your presentation. If you'd like to revisit this assignment one more time, I encourage you to expand on these last two slides and reflect on how your experiences from the beaches and your travels changed your perspectives and understanding of what you had previously learned or thought of the war.

-Robert

(grade changed from 67.5/100 to 79/100)

Sun Sep 8, 2019 at 11:01 am



Carlos G.

Revision 3 submitted

This Carlos Rodriguez-Gonzalez's third entry for the D-Day Project

Sun Sep 8, 2019 at 3:00 pm



Worldstrides Admin

Hi Carlos,

Thanks for revisiting this presentation one last time. I can see that you added another slide detailing how visiting these sites in person gave you a new perspective. Overall, your presentation is research-heavy, which is ok! The point of this project is to combine your research with reflections on your experience and findings from your travels. With your additions and expanded reflections on your experiences, you've done that in this presentation. Parts of your reflections are still vague and could have benefited from more specific details and examples. Expanding on what motivated you to participate on this trip and choose this guiding question would have provided some more personal context as well. Overall, this is a strong presentation that is very informative and robust. Well done, Carlos.

-Robert

(grade changed from 79/100 to 92/100 - FINAL GRADE)

Mon Sep 9, 2019 at 10:57 am